

## Beech Springs Intermediate

P.O. Box 411

Duncan, South Carolina 29334

**Grades** 4-6 Elementary School

**Enrollment** 726 Students

**Principal** Kimberly B. Ashby 864-949-7600

**Superintendent** Dr. Scott Turner 864-949-2350

**Board Chair** Mr. James Corne 864-949-2350

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1         | 37   | 51      | 2             | 0              |

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 21 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Good                   | Unsatisfactory            | No                              |
| <b>2004</b> | Good                   | Below Average             | No                              |
| <b>2005</b> | Average                | Average                   | No                              |
| <b>2006</b> | Average                | Average                   | No                              |

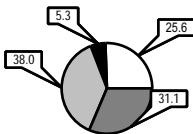
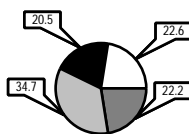
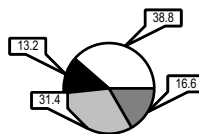
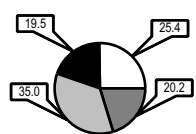
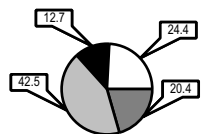
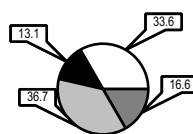
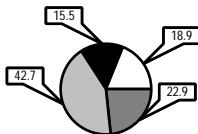
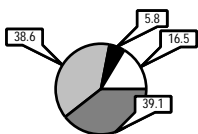
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

|                                                                                    |                    |                                                                                                                                   |
|------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations                                            |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations                                                                       |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level                                                                     |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                                                    | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--------------------------------------------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|---------------------------------------------|--------------------------------------|----------------------------------------|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| All Students                                                       | 750                                                 | 99.3            | 25.3                 | 38.1           | 31.2                | 5.3               | 47.9                                        | Yes                                  | Yes                                    |
| <b>Gender</b>                                                      |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Male                                                               | 404                                                 | 99.5            | 33.1                 | 38.2           | 26.1                | 2.7               | 39.8                                        | N/A                                  | N/A                                    |
| Female                                                             | 346                                                 | 99.1            | 16.4                 | 38.1           | 37.2                | 8.4               | 57.3                                        | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| White                                                              | 534                                                 | 100.0           | 19.9                 | 37.0           | 36.4                | 6.6               | 54.5                                        | Yes                                  | Yes                                    |
| African American                                                   | 159                                                 | 100.0           | 35.6                 | 46.3           | 16.8                | 1.3               | 31.5                                        | Yes                                  | Yes                                    |
| Asian/Pacific Islander                                             | 16                                                  | 100.0           | 40.0                 | 20.0           | 26.7                | 13.3              | 46.7                                        | I/S                                  | I/S                                    |
| Hispanic                                                           | 40                                                  | 87.5            | 54.5                 | 27.3           | 18.2                | 0.0               | 21.2                                        | I/S                                  | Yes                                    |
| American Indian/Alaskan                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Disability Status</b>                                           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Not Disabled                                                       | 635                                                 | 99.2            | 17.7                 | 40.7           | 35.5                | 6.1               | 54.9                                        | N/A                                  | N/A                                    |
| Disabled                                                           | 115                                                 | 100.0           | 70.3                 | 22.8           | 5.9                 | 1.0               | 6.9                                         | No                                   | Yes                                    |
| <b>Migrant Status</b>                                              |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Migrant                                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | N/A                                  | N/A                                    |
| Non-Migrant                                                        | 750                                                 | 99.3            | 25.3                 | 38.1           | 31.2                | 5.3               | 47.9                                        | N/A                                  | N/A                                    |
| <b>English Proficiency</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Limited English Proficient                                         | 28                                                  | 82.1            | 61.9                 | 19.0           | 19.0                | 0.0               | 23.8                                        | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 722                                                 | 100.0           | 24.2                 | 38.7           | 31.6                | 5.5               | 48.7                                        | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Subsidized meals                                                   | 416                                                 | 99.0            | 33.9                 | 42.6           | 21.1                | 2.3               | 36.3                                        | Yes                                  | Yes                                    |
| Full-pay meals                                                     | 334                                                 | 99.7            | 14.7                 | 32.7           | 43.6                | 9.0               | 62.2                                        | N/A                                  | N/A                                    |

|                                                          |     |       |      |      |      |      |      |     |     |
|----------------------------------------------------------|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students                                             | 750 | 99.9  | 22.5 | 34.7 | 22.2 | 20.5 | 56.1 | Yes | Yes |
| <b>Gender</b>                                            |     |       |      |      |      |      |      |     |     |
| Male                                                     | 404 | 99.8  | 23.6 | 37.0 | 21.2 | 18.2 | 53.4 | N/A | N/A |
| Female                                                   | 346 | 100.0 | 21.3 | 32.1 | 23.5 | 23.1 | 59.3 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White                                                    | 534 | 100.0 | 17.9 | 32.2 | 24.3 | 25.6 | 61.8 | Yes | Yes |
| African American                                         | 159 | 100.0 | 37.6 | 40.9 | 13.4 | 8.1  | 38.3 | Yes | Yes |
| Asian/Pacific Islander                                   | 16  | 100.0 | 13.3 | 26.7 | 40.0 | 20.0 | 73.3 | I/S | I/S |
| Hispanic                                                 | 40  | 97.5  | 28.6 | 48.6 | 20.0 | 2.9  | 42.9 | I/S | Yes |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled                                             | 635 | 99.8  | 16.1 | 36.6 | 24.2 | 23.2 | 62.1 | N/A | N/A |
| Disabled                                                 | 115 | 100.0 | 60.4 | 23.8 | 10.9 | 5.0  | 20.8 | No  | Yes |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant                                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A |
| Non-Migrant                                              | 750 | 99.9  | 22.5 | 34.7 | 22.2 | 20.5 | 56.1 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | 28  | 100.0 | 37.5 | 33.3 | 29.2 | 0.0  | 41.7 | I/S | I/S |
| Non-Limited English Proficient                           | 722 | 99.9  | 22.0 | 34.8 | 22.0 | 21.2 | 56.6 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals                                         | 416 | 99.8  | 30.9 | 36.6 | 23.9 | 8.6  | 46.2 | Yes | Yes |
| Full-pay meals                                           | 334 | 100.0 | 12.2 | 32.4 | 20.2 | 35.3 | 68.3 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |                                                     |                 |                      |                |                     |                   |                                      |
| All Students                   | 750                                                 | 99.3            | 38.6                 | 31.5           | 16.7                | 13.2              | 29.9                                 |
| <b>Gender</b>                  |                                                     |                 |                      |                |                     |                   |                                      |
| Male                           | 404                                                 | 99.5            | 41.4                 | 28.5           | 18.0                | 12.1              | 30.1                                 |
| Female                         | 346                                                 | 99.1            | 35.3                 | 35.0           | 15.2                | 14.6              | 29.7                                 |
| <b>Racial/Ethnic Group</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| White                          | 534                                                 | 100.0           | 31.4                 | 32.4           | 19.3                | 16.9              | 36.2                                 |
| African American               | 159                                                 | 100.0           | 59.7                 | 26.8           | 9.4                 | 4.0               | 13.4                                 |
| Asian/Pacific Islander         | 16                                                  | 100.0           | 26.7                 | 53.3           | 6.7                 | 13.3              | 20.0                                 |
| Hispanic                       | 40                                                  | 87.5            | 57.6                 | 30.3           | 12.1                | 0.0               | 12.1                                 |
| American Indian/Alaskan        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |                                                     |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 635                                                 | 99.2            | 32.7                 | 34.5           | 18.2                | 14.6              | 32.8                                 |
| Disabled                       | 115                                                 | 100.0           | 73.3                 | 13.9           | 7.9                 | 5.0               | 12.9                                 |
| <b>Migrant Status</b>          |                                                     |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 750                                                 | 99.3            | 38.6                 | 31.5           | 16.7                | 13.2              | 29.9                                 |
| <b>English Proficiency</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 28                                                  | 85.7            | 59.1                 | 27.3           | 13.6                | 0.0               | 13.6                                 |
| Non-Limited English Proficient | 722                                                 | 99.9            | 37.9                 | 31.6           | 16.8                | 13.7              | 30.5                                 |
| <b>Socio-Economic Status</b>   |                                                     |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 416                                                 | 99.0            | 48.8                 | 30.0           | 15.1                | 6.0               | 21.1                                 |
| Full-pay meals                 | 334                                                 | 99.7            | 26.0                 | 33.3           | 18.6                | 22.1              | 40.7                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 750 | 99.3  | 25.0 | 35.1 | 20.3 | 19.6 | 39.9 |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 404 | 99.5  | 28.0 | 32.5 | 22.0 | 17.5 | 39.5 |
| Female                         | 346 | 99.1  | 21.7 | 38.1 | 18.3 | 22.0 | 40.2 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 534 | 100.0 | 20.5 | 33.6 | 21.7 | 24.1 | 45.9 |
| African American               | 159 | 100.0 | 36.9 | 40.9 | 14.8 | 7.4  | 22.1 |
| Asian/Pacific Islander         | 16  | 100.0 | 6.7  | 46.7 | 26.7 | 20.0 | 46.7 |
| Hispanic                       | 40  | 87.5  | 48.5 | 27.3 | 18.2 | 6.1  | 24.2 |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 635 | 99.2  | 19.2 | 36.5 | 22.1 | 22.2 | 44.3 |
| Disabled                       | 115 | 100.0 | 59.4 | 26.7 | 9.9  | 4.0  | 13.9 |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 750 | 99.3  | 25.0 | 35.1 | 20.3 | 19.6 | 39.9 |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | 28  | 85.7  | 50.0 | 22.7 | 22.7 | 4.5  | 27.3 |
| Non-Limited English Proficient | 722 | 99.9  | 24.2 | 35.5 | 20.2 | 20.1 | 40.3 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 416 | 99.0  | 35.2 | 37.1 | 18.0 | 9.7  | 27.7 |
| Full-pay meals                 | 334 | 99.7  | 12.5 | 32.7 | 23.1 | 31.7 | 54.8 |

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|----------------------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 215                                          | 100.0    | 23.6          | 45.3    | 29.1         | 2.0        | 31.0                         |
|                              | 5     | 235                                          | 100.0    | 25.8          | 47.0    | 25.3         | 1.8        | 27.2                         |
|                              | 6     | 230                                          | 100.0    | 27.8          | 38.8    | 26.8         | 6.7        | 33.5                         |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 279                                          | 99.3     | 26.4          | 39.9    | 29.8         | 3.9        | 33.7                         |
|                              | 5     | 226                                          | 99.6     | 17.9          | 45.3    | 32.5         | 4.2        | 36.8                         |
|                              | 6     | 245                                          | 99.2     | 31.1          | 29.3    | 31.6         | 8.0        | 39.6                         |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Mathematics</b>           |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 215                                          | 100.0    | 21.2          | 32.0    | 34.0         | 12.8       | 46.8                         |
|                              | 5     | 235                                          | 100.0    | 24.0          | 46.5    | 17.5         | 12.0       | 29.5                         |
|                              | 6     | 230                                          | 100.0    | 11.0          | 34.9    | 34.0         | 20.1       | 54.1                         |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 279                                          | 100.0    | 27.8          | 28.6    | 23.2         | 20.5       | 43.6                         |
|                              | 5     | 226                                          | 100.0    | 16.9          | 45.1    | 18.8         | 19.2       | 38.0                         |
|                              | 6     | 245                                          | 99.6     | 21.8          | 32.0    | 24.4         | 21.8       | 46.2                         |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Science</b>               |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 215                                          | 100.0    | 35.5          | 39.4    | 18.2         | 6.9        | 25.1                         |
|                              | 5     | 235                                          | 100.0    | 41.0          | 27.6    | 16.1         | 15.2       | 31.3                         |
|                              | 6     | 230                                          | 99.6     | 31.3          | 35.6    | 18.8         | 14.4       | 33.2                         |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 279                                          | 99.6     | 39.0          | 28.2    | 20.1         | 12.7       | 32.8                         |
|                              | 5     | 226                                          | 99.6     | 29.2          | 37.3    | 13.2         | 20.3       | 33.5                         |
|                              | 6     | 245                                          | 98.8     | 46.9          | 29.9    | 16.1         | 7.1        | 23.2                         |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Social Studies</b>        |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 215                                          | 100.0    | 20.2          | 51.2    | 18.2         | 10.3       | 28.6                         |
|                              | 5     | 235                                          | 100.0    | 30.0          | 37.8    | 18.0         | 14.3       | 32.3                         |
|                              | 6     | 230                                          | 99.6     | 17.8          | 40.4    | 19.7         | 22.1       | 41.8                         |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | 279                                          | 99.6     | 27.0          | 32.0    | 25.9         | 15.1       | 40.9                         |
|                              | 5     | 226                                          | 99.6     | 22.2          | 35.8    | 20.8         | 21.2       | 42.0                         |
|                              | 6     | 245                                          | 98.8     | 25.4          | 37.9    | 13.4         | 23.2       | 36.6                         |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|                                                                                 | <b>Our School</b> | <b>Change from Last Year</b> | <b>Elementary Schools with Students Like Ours</b> | <b>Median Elementary School</b> |
|---------------------------------------------------------------------------------|-------------------|------------------------------|---------------------------------------------------|---------------------------------|
| <b>Students (n= 726)</b>                                                        |                   |                              |                                                   |                                 |
| First graders who attended full-day kindergarten                                | N/R               | N/A                          | 100.0%                                            | 100.0%                          |
| Retention rate                                                                  | 0.4%              | No change                    | 2.8%                                              | 2.8%                            |
| Attendance rate                                                                 | 97.1%             | Up from 96.9%                | 96.5%                                             | 96.4%                           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 0.0%              | Down from 4.3%               | 0.3%                                              | 0.0%                            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0%              | Down from 4.7%               | 0.2%                                              | 0.0%                            |
| Eligible for gifted and talented                                                | 15.4%             | Down from 19.6%              | 12.9%                                             | 10.4%                           |
| On academic plans                                                               | 34.4%             | N/AV                         | 31.5%                                             | 33.6%                           |
| On academic probation                                                           | 0.0%              | N/AV                         | 1.3%                                              | 1.0%                            |
| With disabilities other than speech                                             | 13.6%             | Down from 14.7%              | 7.7%                                              | 7.5%                            |
| Older than usual for grade                                                      | 0.8%              | Down from 1.5%               | 0.8%                                              | 0.8%                            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.0%              | Down from 0.1%               | 0.0%                                              | 0.0%                            |
| <b>Teachers (n= 53)</b>                                                         |                   |                              |                                                   |                                 |
| Teachers with advanced degrees                                                  | 49.1%             | Up from 48.1%                | 55.6%                                             | 53.8%                           |
| Continuing contract teachers                                                    | N/AV              |                              | N/AV                                              | N/AV                            |
| Classes not taught by highly qualified teachers                                 | 2.5%              | N/A                          | 1.2%                                              | 2.4%                            |
| Teachers with emergency or provisional certificates                             | 0.0%              | No change                    | 0.0%                                              | 0.0%                            |
| Teachers returning from previous year                                           | 87.0%             | Up from 86.7%                | 88.9%                                             | 87.3%                           |
| Teacher attendance rate                                                         | 94.6%             | Down from 94.7%              | 95.0%                                             | 94.9%                           |
| Average teacher salary                                                          | \$41,873          | Up 2.3%                      | \$42,787                                          | \$42,485                        |
| Prof. development days/teacher                                                  | 13.9 days         | Up from 13.4 days            | 13.8 days                                         | 13.3 days                       |
| <b>School</b>                                                                   |                   |                              |                                                   |                                 |
| Principal's years at school                                                     | 6.0               | Up from 5.0                  | 5.0                                               | 4.0                             |
| Student-teacher ratio in core subjects                                          | 12.5 to 1         | Down from 14.6 to 1          | 18.9 to 1                                         | 18.6 to 1                       |
| Prime instructional time                                                        | 90.6%             | No change                    | 90.1%                                             | 89.7%                           |
| Dollars spent per pupil*                                                        | \$6,570           | Up 8.6%                      | \$6,386                                           | \$6,557                         |
| Percent of expenditures for teacher salaries*                                   | 67.9%             | Down from 68.7%              | 64.9%                                             | 64.0%                           |
| Percent of expenditures for instruction*                                        | 71.8%             |                              | 70.0%                                             | 69.1%                           |
| Opportunities in the arts                                                       | Good              | Down from Excellent          | Good                                              | Good                            |
| Parents attending conferences                                                   | 95.5%             | Down from 98.4%              | 99.0%                                             | 99.0%                           |
| SACS accreditation                                                              | Yes               | No change                    | Yes                                               | Yes                             |
| Character development                                                           | Excellent         | No change                    | Excellent                                         | Excellent                       |

\* Prior year audited financial data are reported.

|                                                                         | <b>Our District</b>    | <b>State</b>               |
|-------------------------------------------------------------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 8.7%                   | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                    | 10.2%                      |
|                                                                         | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our fourth, fifth, and sixth grade school receives students from three neighboring elementary schools. The school opened in 1996 with 760 students in grades 5 and 6. Five years ago a second intermediate school was opened to accommodate our district's growing population. We now have 715 students in our three intermediate grades with 83 faculty and staff members. Our classrooms are located in four color-coded wings that help students to learn their way around the building and to feel at home. Fifth and sixth grade students select a performing arts class such as band, orchestra, drama, art or music/drama for the year. All students attend physical education and computer lab classes twice a week.

Our community is comprised of a wide variety of families with diverse needs. Approximately 52% of our students participate in the free/reduced lunch program. Our continued association with Erhardt + Leimer, Inc. as a business partner generated 15 employees who worked with students as math and reading mentors, writing journal buddies, and lunch buddies. This year SEW-Eurodrive, Inc. became another business partner who also supplied mentors for several of our students. Through the course of the year, we saw a decrease in absences and behavior problems with all of the students who were mentored by employees from these two local industries. Our active PTO raised money to provide books for classroom libraries and funds for teachers to purchase additional supplies for their classrooms. Eleven of our teachers were awarded grants made possible by PTO funds. Our School Improvement Council once again assisted in preparing the Annual School Summary Report.

This year has been a wonderful year for Beech Springs' students and teachers. With a school-wide emphasis on English/Language Arts, the main focus of our school's staff development plan was involved in improving classroom instruction and teaching students new strategies in reading comprehension. Our teachers, parents and students feel that great strides were made in achieving this goal. We continue to be proud of the accomplishments of our school, students and teachers. In addition to earning individual and state awards, our school has been awarded the following during the 2006-2006 school year: Our school newsletter, The Dolphin Daze, and our school web site received the Rewards for Excellence program award (sponsored by the SC Chapter of the National School Public Relations Association), and our school was awarded a P.L.A.C.E. Grant for a Reading Garden and a Science Lab Green House. Several Beech Springs orchestra students scored Superior at the SC Orchestra Solo and Ensemble Festival and our Beech Springs band received a Superior rating at the SC Band Directors Association Concert Festival.

Beech Springs Intermediate school is an inviting and nurturing place to learn and grow. We welcome all students, parents, and community members to join us as we continue to "Build the Future One Child at a Time."

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|                                                               | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|---------------------------------------------------------------|-----------------|------------------|-----------------|
| <b>Number of surveys returned</b>                             | 60              | 232              | 197             |
| <b>Percent satisfied with learning environment</b>            | 100.0%          | 85.1%            | 89.2%           |
| <b>Percent satisfied with social and physical environment</b> | 98.3%           | 83.6%            | 88.7%           |
| <b>Percent satisfied with school-home relations</b>           | 86.2%           | 86.8%            | 82.8%           |

\*Only students at the highest elementary school grade level at this school and their parents were included.